



# SC Annual School Report Card Summary

Florence Chapel Middle School  
Spartanburg 5  
Grades: 7-8 Enrollment: 607  
Principal: Tamara H. White  
Superintendent: Dr. Scott Turner  
Board Chair: Mr. Steve Brockman

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Average	Gold	N/A	Not Met	N/A

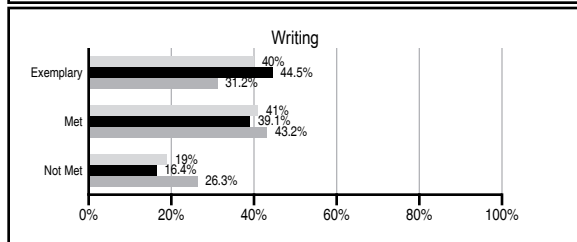
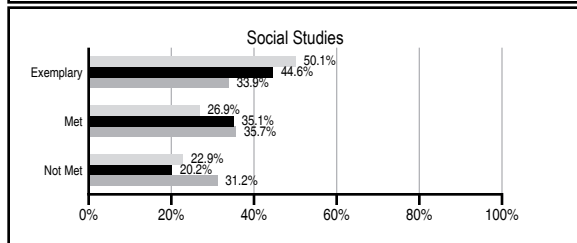
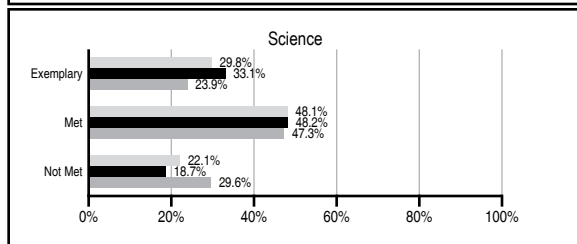
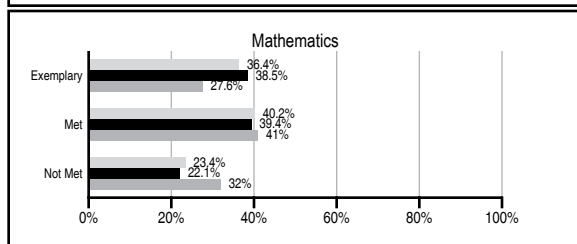
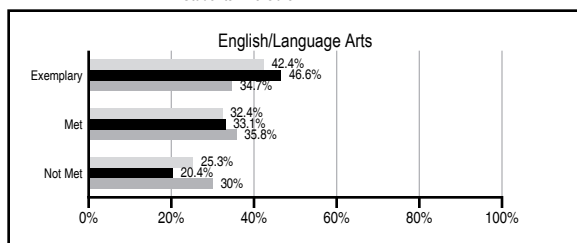
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	6	4	0	0

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0	97.3
English 1	100.0	99.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5	97.4

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Florence Chapel Middle School [Spartanburg 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=607)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	50.9%	Down from 51.0%	43.9%	24.6%
Retention rate	0.0%	Down from 0.5%	0.3%	0.6%
Attendance rate	96.1%	Down from 97.2%	96.6%	95.9%
Served by gifted and talented program	29.4%	N/A	30.2%	18.5%
With disabilities	10.5%	N/A	10.7%	13.0%
Older than usual for grade	1.9%	N/A	2.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	70.0%	Down from 72.5%	66.5%	61.5%
Continuing contract teachers	80.0%	Up from 75.0%	80.9%	77.2%
Teachers returning from previous year	89.9%	Down from 90.2%	89.0%	85.9%
Teacher attendance rate	93.2%	Down from 94.4%	95.1%	94.9%
Average teacher salary*	\$53,624	Up 5.0%	\$49,556	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	2.8%	2.0%
Professional development days/teacher	10.6 days	Down from 12.2 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 8.0	3.5	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.0 to 1	24.7 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 90.2%	90.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 97.9%	98.3%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,931	Up 2.9%	\$6,751	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 65.2%	65.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.2%	62.5%	61.0%
ESEA composite index score	94.9	Up from 91.8	86.1	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	281	98
Percent satisfied with learning environment	90.9%	82.6%	93.9%
Percent satisfied with social and physical environment	97.7%	84.2%	94.8%
Percent satisfied with school-home relations	95.4%	88.9%	90.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings! It is time for our summary report for 2012-2013. I would like to begin by saying that our school has received the Palmetto Gold Award for Outstanding Student Academic Performance. We are very proud of our students and all of their hard work!

This has been a great year with 100% of our teachers also "Highly Qualified" in the content area in which they teach. Our MathCounts team made it to the elite state competition this year as well as winning first place in the regional competition. Our band and orchestra programs have excelled and our students continue to win top awards for their skill and performances. We have 38 students recognized as Junior Scholars this year and 7 Duke Tip Scholars. We continue to have large numbers of students taking Honors Algebra and Honors English for high school credit.

Our staff development has been dedicated to the goal of improved achievement for our students using the Learning-Focused Model to reach our goal. We have also focused on an Olweus Bullying Prevention program this year to give our students and teachers specific strategies and methods to use that will improve peer relations and make the school a safer place.

This year we have been working on our Advanced accreditation process. The School Improvement Council, our parents, students and our school staff were instrumental in providing input on our areas of strength and areas we can improve. We are looking forward to a district-wide visit this month and we will post the results once we know them. We have the results of our school report card in this publication. We are proud that our absolute rating and improvement rating are excellent, the highest rating available. This is a reflection of dedication and hard work by our students and our staff and support from our parents and community.

Thank you for supporting Florence Chapel Middle School. Please stay involved. We need your input as we strive to improve.

Tammy White, Principal  
Approved by: Nancy Tripp, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status